Transcript of records

Name: **Islam, Md Saidul** Date of Birth: 1995-11-09

The student has completed the following examinations at UiT The Arctic University of Norway:

Course		Semester	Credits	Grade	Grade [1] distribution A B C D E
DTE-3801	Partial differential equations	2022 autumn	5	Pass	
HMS-0501	Safety in the laboratory, workshop and on sea and land expeditions.	2022 autumn	-	Pass	
HMS-0502	First aid in the laboratory, workshop and on sea and land expeditions	2022 autumn	-	Pass	
MAT-3800	Linear Algebra II	2022 autumn	5	C	
MAT-3802	Discrete Mathematics with Game- and Graph Theory	2022 autumn	5	E	
DTE-3604	Applied Geometry and Special Effects	2023 spring	5	E	
DTE-3607	Systems Programming for Computational Mechanics	2023 spring	10	C	
DTE-3608	Artificial Intelligence and Intelligent Agents - theory	2023 spring	5	C	
END-3607	Geometric Modelling	2023 spring	5	A	
MAT-3801	Numerical Methods	2023 spring	5	B	
TEK-3501	Innovation and Economy	2023 spring	5	A	
DTE-3601	Simulations	2023 autumn	5	A	
DTE-3609	Virtual Reality, Graphics and Animation - theory	2023 autumn	5	C	
DTE-3611	Algorithms - Design and Analysis	2023 autumn	10	C	
TEK-3500	Innovation and Management	2023 autumn	5	A	
DTE-3605	Virtual Reality, Graphics and Animation - Project	2024 autumn	5	D	
DTE-3606	Artificial Intelligence and Intelligent Agents- project	2024 autumn	5	C	
DTE-3612	FEM theory and implementation	2024 autumn	5	C	
DTE-3900	Master's Thesis – Applied Computer Science Automated Data Analysis with Large Language Models for Warehouse Robotics Applications	2025 spring	30	B	
		Total:	120.0		

1) For an explanation of the grade distribution, see the last page.

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Credit system and grading

The academic year normally runs from mid-August to mid-June and lasts for 10 months. Courses are measured in “studiepoeng”, considered equivalent to the European Credit Transfer System standard (ECTS credits). The full-time workload for one academic year is 1500 - 1800 hours of study / 60 "studiepoeng".

The Norwegian grading system consists of two grading scales: one scale with the grades pass or fail and one graded scale from A to E for pass and F for fail. The graded scale has the following qualitative descriptions:

A	Excellent	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.
B	Very good	A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.
C	Good	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
E	Sufficient	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
F	Fail	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

The assessment is criterion referenced.

Grade distribution

The distribution of grades is shown by the percentage for courses using the graded scale A – F. Fail (F) is not included in the distribution. All results from the last five years are included in the calculation. The distribution is also shown for courses that have been active for less than five years. There has to be at least 10 approved results during the period.